Akademia im. Jakuba z Paradyża Magdalena Witkowska

w Gorzowie Wielkopolskim

Filologia angielska

Studia II stopnia

**Egzamin dyplomowy**

Studia II stopnia

1. Characteristic features of adolescent and adult FL learners
2. Audiolingual Method and Grammar Translation Method – application in the 21st century FL class
3. Communicative Approach vs Direct Method – similarities and differences
4. Types of motivation and techniques of motivating FL learners
5. The justification for applying the teaching receptive skills model
6. Product writing vs proces writing – how to teach writing in a FL effectively?
7. Characteristic features of a communicatively competent FL speaker
8. Accuracy-oriented vs fluency-oriented speaking activities
9. The stages of a teaching speaking FL process
10. The model of a speaking activity in a FL class
11. Advantages of using role plays and simulations in FLT
12. Teacher’s roles in teaching FL speaking
13. The aspects of teaching FL pronunciation and techniques of practising them in the class
14. Teaching grammar approaches in a FL class
15. Why and how to teach culture while FL teaching
16. Types and the content of teaching FL syllabi
17. Characteristic features of a heterogenous class
18. How to prevent and cope with classroom discipline problems
19. Types of assessment in a FL class
20. Types of tests and testing techniques in a FL class