Pytania kierunkowe – filologia angielska I stopnia

1. Places and manners of articulation of English consonants: description and examples.
2. Morphology: morpheme, morph – classification. Lexical vs. functional, derivational vs. inflectional, free vs. bound morphemes, root, affixes.
3. What are: syntax, semantics, pragmatics, phonetics, phonology? Provide a definition (explanation) for each.
4. Word-formation processes (compounding, back formation, conversion, coinage, etc.).
5. Classical approach to categorization and prototype theory – main assumptions, usefulness in learning, authors.
6. Relativism and universalism in linguistics, Sapir-Whorf hypothesis – main assumptions, consequences, sources.
7. Terminology in Phrase Structure Rules/Trees: branching vs. nonbranching nodes, domination vs. immediate domination, optional choice vs. mutually exclusive choice, modifier-head vs. governor-complement relations.
8. Briefly discuss the theories of first language acquisition.
9. Briefly discuss the second language acquisition theories.
10. Briefly discuss the concept of communicative competence and the rationale for

teaching/learning it.

1. Briefly discuss the concept of critical period and its significance to first and second language acquisition.
2. Briefly discuss students’ personality features affecting foreign language learning.
3. Briefly discuss teachers’ teaching strategies affecting foreign language learning.
4. English drama in the Middle Ages – discuss its main features.
5. Social issues in the novels of Charles Dickens – discuss.
6. Briefly discuss the importance of setting in fiction.
7. Two faces of American Romanticism: transcendentalism and gothic.
8. The notion of the American Dream in selected works of American literature.
9. The age of imperialism in Great Britain.
10. The UK political system.