







PLAN JEDNOLITYCH STUDIÓW MAGISTERSKICH - NIESTACJONARNYCH  
KIERUNEK: PSYCHOLOGIA  
PROFIL: PRAKTYCZNY  
SPECJALIZACJA: NAUCZYCIELSKA

| Lp.                                | Nazwa przedmiotu  | Forma zaliczenia | ROK I      |            |          |           | ROK II    |            |           |           | ROK III    |            |           |            | ROK IV    |            |           |           | ROK V      |            |           |           | Ogółem    | w tym:     |           |          |            | ECTS       |            |            |           |            |           |           |            |            |           |           |           |           |            |           |           |           |           |            |           |          |           |           |            |           |             |            |            |            |            |            |
|------------------------------------|---|------------------|------------|------------|----------|-----------|-----------|------------|-----------|-----------|------------|------------|-----------|------------|-----------|------------|-----------|-----------|------------|------------|-----------|-----------|-----------|------------|-----------|----------|------------|------------|------------|------------|-----------|------------|-----------|-----------|------------|------------|-----------|-----------|-----------|-----------|------------|-----------|-----------|-----------|-----------|------------|-----------|----------|-----------|-----------|------------|-----------|-------------|------------|------------|------------|------------|------------|
|                                    |   |                  | semestr 1  |            | ECTS     | semestr 2 |           | ECTS       | semestr 3 |           | ECTS       | semestr 4  |           | ECTS       | semestr 5 |            | ECTS      | semestr 6 |            | ECTS       | semestr 7 |           |           | ECTS       | semestr 8 |          | ECTS       |            | semestr 9  |            | ECTS      | semestr 10 |           | ECTS      | w          | ćw         | lab       | p         |           |           |            |           |           |           |           |            |           |          |           |           |            |           |             |            |            |            |            |            |
|                                    |   |                  | w          | ćw         |          | lab       | p         |            | w         | ćw        |            | lab        | p         |            | w         | ćw         |           | lab       | p          |            | w         | ćw        |           |            | lab       | p        |            |            | w          | ćw         |           | lab        | p         |           |            |            |           |           | w         | ćw        | lab        | p         | w         | ćw        | lab       | p          |           |          |           |           |            |           |             |            |            |            |            |            |
| <b>E.2. PSYCHOLOGIA EDUKACYJNA</b> |   |                  |            |            |          |           |           |            |           |           |            |            |           |            |           |            |           |           |            |            |           |           |           |            |           |          |            | <b>258</b> | <b>57</b>  | <b>111</b> | <b>90</b> | <b>0</b>   | <b>40</b> |           |            |            |           |           |           |           |            |           |           |           |           |            |           |          |           |           |            |           |             |            |            |            |            |            |
| 1                                  | Warsztat badawczy I: Diagnoza sfery poznawczej dzieci i młodzieży/Badanie funkcjonowania społecznego dzieci i młodzieży | Zo               |            |            |          |           |           |            |           |           |            |            |           |            |           |            |           |           |            |            |           |           |           |            |           |          |            |            |            |            |           |            |           |           | 9          | 0          | 0         | 9         | 0         | 2         |            |           |           |           |           |            |           |          |           |           |            |           |             |            |            |            |            |            |
| 2                                  | Psychoedukacja i promocja zdrowia   | E VII            |            |            |          |           |           |            |           |           |            |            |           |            | 15        | 18         |           |           | 7          |            |           |           |           |            |           |          |            |            |            |            |           |            |           |           | 33         | 15         | 18        | 0         | 0         | 7         |            |           |           |           |           |            |           |          |           |           |            |           |             |            |            |            |            |            |
| 3                                  | Warsztat badawczy II: Diagnoza i terapia zaburzeń sfery emocjonalno-społecznej dzieci i młodzieży                       | Zo               |            |            |          |           |           |            |           |           |            |            |           |            |           |            |           |           |            |            |           |           |           |            |           |          |            |            |            |            |           |            |           |           | 9          | 0          | 0         | 9         | 0         | 2         |            |           |           |           |           |            |           |          |           |           |            |           |             |            |            |            |            |            |
| 4                                  | Specyfika diagnozowania dzieci i młodzieży  | Zo               |            |            |          |           |           |            |           |           |            |            |           |            |           |            |           |           |            |            |           |           |           |            |           | 18       |            |            |            |            |           |            |           |           | 18         | 0          | 18        | 0         | 0         | 3         |            |           |           |           |           |            |           |          |           |           |            |           |             |            |            |            |            |            |
| 5                                  | Psychologia szkolna   | E VIII           |            |            |          |           |           |            |           |           |            |            |           |            |           |            |           |           |            |            |           |           |           |            |           | 12       | 18         |            |            | 5          |           |            |           |           |            |            |           | 30        | 12        | 18        | 0          | 0         | 5         |           |           |            |           |          |           |           |            |           |             |            |            |            |            |            |
| 6                                  | Fakultet: Gotowość szkolna i trudności szkolne/Wsparcie uczniów z trudnościami wychowawczymi                            | Zo               |            |            |          |           |           |            |           |           |            |            |           |            |           |            |           |           |            |            |           |           |           |            |           | 18       |            |            |            |            |           |            |           |           |            |            |           | 18        | 0         | 18        | 0          | 0         | 3         |           |           |            |           |          |           |           |            |           |             |            |            |            |            |            |
| 7                                  | Warsztat badawczy III: Psychologia twórczości/praca z oporem  | Zo               |            |            |          |           |           |            |           |           |            |            |           |            |           |            |           |           |            |            |           |           |           |            |           |          |            |            |            | 18         |           |            |           | 2         |            |            |           | 18        | 0         | 0         | 18         | 0         | 2         |           |           |            |           |          |           |           |            |           |             |            |            |            |            |            |
| 8                                  | Warsztat badawczy IV: Praca z uczniem zdolnym/badanie inteligencji dzieci i młodzieży                                   | Zo               |            |            |          |           |           |            |           |           |            |            |           |            |           |            |           |           |            |            |           |           |           |            |           |          |            |            |            | 18         |           |            |           | 2         |            |            |           | 18        | 0         | 0         | 18         | 0         | 2         |           |           |            |           |          |           |           |            |           |             |            |            |            |            |            |
| 9                                  | Podstawy neurobiologii w nauczaniu  | E IX             |            |            |          |           |           |            |           |           |            |            |           |            |           |            |           |           |            |            |           |           |           |            |           | 12       | 21         |            |            | 5          |           |            |           |           |            |            |           | 33        | 12        | 21        | 0          | 0         | 5         |           |           |            |           |          |           |           |            |           |             |            |            |            |            |            |
| 10                                 | Wykład monograficzny I: Psychopatologia dzieci i młodzieży/Wspomaganie rozwoju dzieci i młodzieży                       | Zo               |            |            |          |           |           |            |           |           |            |            |           |            |           |            |           |           |            |            |           |           |           |            |           | 18       |            |            |            |            |           |            |           |           |            |            |           | 18        | 18        | 0         | 0          | 0         | 3         |           |           |            |           |          |           |           |            |           |             |            |            |            |            |            |
| 11                                 | Warsztat badawczy V: Diagnoza dzieci i młodzieży/diagnoza orzecznicza i opiniodawcza w edukacji                         | Zo               |            |            |          |           |           |            |           |           |            |            |           |            |           |            |           |           |            |            |           |           |           |            |           |          |            |            |            | 18         |           |            |           | 2         |            |            |           | 18        | 0         | 0         | 18         | 0         | 2         |           |           |            |           |          |           |           |            |           |             |            |            |            |            |            |
| 12                                 | Warsztat psychologii stosowanej I: Współpraca psychologa z nauczycielami i rodzicami                                    | Zo               |            |            |          |           |           |            |           |           |            |            |           |            |           |            |           |           |            |            |           |           |           |            |           |          |            |            |            | 18         |           |            |           | 2         |            |            |           | 18        | 0         | 0         | 18         | 0         | 2         |           |           |            |           |          |           |           |            |           |             |            |            |            |            |            |
| 13                                 | Fakultet: Współczesne problemy wychowawcze w przedszkolu i szkole/Promowanie zdrowych relacji w przedszkolu i szkole    | Zo               |            |            |          |           |           |            |           |           |            |            |           |            |           |            |           |           |            |            |           |           |           |            |           |          |            |            |            | 18         |           |            |           | 2         |            |            |           | 18        | 0         | 18        | 0          | 0         | 2         |           |           |            |           |          |           |           |            |           |             |            |            |            |            |            |
| <b>RAZEM</b>                       |   |                  | <b>82</b>  | <b>108</b> | <b>0</b> | <b>0</b>  | <b>30</b> | <b>63</b>  | <b>75</b> | <b>36</b> | <b>0</b>   | <b>30</b>  | <b>54</b> | <b>120</b> | <b>18</b> | <b>0</b>   | <b>30</b> | <b>78</b> | <b>120</b> | <b>0</b>   | <b>50</b> | <b>30</b> | <b>78</b> | <b>128</b> | <b>54</b> | <b>0</b> | <b>30</b>  | <b>75</b>  | <b>121</b> | <b>27</b>  | <b>75</b> | <b>30</b>  | <b>39</b> | <b>42</b> | <b>24</b>  | <b>175</b> | <b>30</b> | <b>30</b> | <b>69</b> | <b>21</b> | <b>125</b> | <b>30</b> | <b>69</b> | <b>57</b> | <b>36</b> | <b>150</b> | <b>33</b> | <b>0</b> | <b>69</b> | <b>57</b> | <b>175</b> | <b>27</b> | <b>2500</b> | <b>568</b> | <b>909</b> | <b>273</b> | <b>750</b> | <b>300</b> |
|                                    |   |                  | <b>190</b> | <b>174</b> |          |           |           | <b>192</b> |           |           |            | <b>248</b> |           |            |           | <b>260</b> |           |           |            | <b>298</b> |           |           |           | <b>280</b> |           |          |            | <b>245</b> |            |            |           | <b>312</b> |           |           |            | <b>301</b> |           |           |           |           |            |           |           |           |           |            |           |          |           |           |            |           |             |            |            |            |            |            |
|                                    |   |                  | <b>364</b> |            |          |           | <b>60</b> |            |           |           | <b>440</b> |            |           |            | <b>60</b> |            |           |           | <b>558</b> |            |           |           | <b>60</b> |            |           |          | <b>525</b> |            |            |            | <b>60</b> |            |           |           | <b>613</b> |            |           |           | <b>60</b> |           |            |           |           |           |           |            |           |          |           |           |            |           |             |            |            |            |            |            |